

## Parent/Supportive Adult Visitation Record and Observation Form

Purpose: Use this form is to document supervised visits.

**Instructions**: To complete this form, indicate the case specific information and respond to the questions provided. When indicating whether a behavior occurred during a visit, the observer must describe behavior observed.

**Directions**: After completing this form, ask the parent(s) or adult(s) to respond to the questions on the last page and sign the form. (If parents are visiting together and prefer to answer the questions at the end of the form separately, provide them a copy of page 3, and attach to the form.) Once the parent has signed the form, provide a copy of the form to the parent, and file the form in the case file. Questions about the form can be directed to supervisor of the case.

Visit Details				
Case Name:				
Date of Visit:				
Visit Location and Setting (i.e. park,				
2INgage visitation room, CPS visitation room,				
McDonalds):				
2INgage Case Manager:				
2INgage Permanency Supervisor:				
Observer Name & Job Title:				
Family Service Provider's Agency Name (if any):				
Scheduled Appointment Time:				
Actual Start Time:				
End Time:				

If the parent(s)/adult(s), child or the observer were late, did not show up for the visit, the visit was cancelled, or the visit ended early please explain why:



List Children and Adults Participating in the Visit				
Children's Names	Children's Ages	Adult's Names	Relationship to Child (parent, grandparent, fictive kin, other)	

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Visitation/Obser	vation Details
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	Check Yes/No	Provide brief words explaining your choice:
Did the parent/adult present any	Yes	
negative behaviors at the beginning of		
the visit? (Examples include:		
Parent/Adult was intoxicated,		
shouting, screaming, or overly hostile		
with staff.)		
Did the parent/adult and child	Yes	
respond to each other in an		
encouraging way at the beginning of		
the visit? (Examples include:		
Parent/Adult and child appeared		
interested and pleased to see each		
other; or the parent/adult and child		
engaged in appropriate physical		
contact, such as hugs or kisses, unless		
specifically ordered not to by the		
court or caseworker.)		
Was the parent/adult able to manage	Yes	
and redirect the child's behavior?		
(Examples include: Parent/Adult did		
not use physical discipline, set		
consequences for inappropriate		
behaviors, or attempted to calm the		
child when he/she became upset.)		
Did the parent/adult address the	Yes	
child's physical needs? (Examples	No	
include: Parent/Adult brought food to		
visit, if mealtime; brought age		
appropriate items such as clothes or		
toys; or changed diapers/responded to		
requests for going to the bathroom.)		
Did the parent/adult address the	Yes	
child's emotional needs? (Examples	$\Box_{\rm No}$	
include: Parent/Adult praised or		
comforted the child or appeared to		
listen when child was talking to		
him/her.)		
Did the visit end in an encouraging	Yes	
way? (Examples include:	<b>No</b>	
Parent/Adult showed positive		
emotion toward visiting the child,		
expressed optimism and excitement		
about the next visit, or focused on		
child's needs/emotions.)		
Prior to the visit, did the caseworker	Yes	
communicate his/her expectations to	∐No	
the visitation observer?		
	☐ Yes	
Were Visitation Expectations	No	
followed?		



## Notes from the Parents

Did your case manager share the visitation expectations with you during the development of the visitation plan or prior to visiting?

Please describe how the visit went:

Do you have any questions or concerns about the recorded information? If so, please list below:

Do you have anything else you would like to add about the visit?

Signatures		
Observer's Signature	Parent/Adult Signature	
	<b>Parent/Adult Signature</b> erver's assessment, only that you have had an opportunity to review & ons about this form.	